

# Welcome to FrogWatch USA

## Coastal Georgia Chapter

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UNIVERSITY OF GEORGIA

EXTENSION

Camden County



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# What is FrogWatch?

FrogWatch USA volunteers generate valuable science-based information on frog and toad populations, distribution, and seasonal timing (phenology). Data are collected nationwide and can be used by land managers, researchers, educators, and decision makers, or anybody else with an interest in frogs and toads.



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# “The Puddle”

by FrogWatch Volunteer Rob Tiffin,  
Sandy Creek FrogWatchers Chapter

<https://vimeo.com/320554384>



# Volunteer Training Session Topics

- Citizen science and FrogWatch USA
- Amphibians and wetlands
- Site registration and data collection

*Next Week: Local frogs and toads*



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# Citizen Science/Community Science

- A research collaboration between scientists and volunteers
- Expands opportunities for scientific data collection, while providing access to scientific information to community members
- Appropriate for large-scale, long-term data



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# Why be a Citizen Scientist?

- Learn about and explore the nature of science
- Collect scientific data on frogs and toads
- Learn more about wetlands and local amphibian diversity
- Spend time in community wetlands



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# Benefits of the Data

- Describe local species diversity
- Detect rare and invasive species
- Suggest shifts in species diversity, range, and phenology over time
- Serve as an indicator of wetland health
- Inform the development of land management strategies



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# FrogWatch USA

- The Association of Zoos and Aquariums' (AZA) flagship citizen science program
- Hosted by local Chapters
- Began in 1998 – over 20 years of data!
- Collects data on frog and toad breeding calls
- FieldScope - hosts FrogWatch data



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# FrogWatch USA's Appeal

- Focuses on animals that indicate changes in the environment
- Uses a straightforward protocol
- Helps people engage in sound science
- Has nationwide coverage



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# Amphibians

- Appeared on Earth ~350 million years ago and are one of the oldest vertebrate classes alive
- Three Orders: salamanders, frogs & toads, and caecilians
- Have gills during at least one stage of their life cycle\*
- Live part of their lives in the water, part on land\*



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# Order Anura: Frogs and Toads

- Distinguished from other amphibians by being tail-less
- General differentiations between frogs and toads:

## Frogs

- Smooth or slimy skin\*
- Lay eggs in clusters or individually
- Usually live in or near water
- Relatively long hind legs
- Move in leaps and jumps



## Toads

- Warty, dry skin
- Lay eggs in long strands
- Usually live on dry land
- Fat bodies with short legs
- Move in short hops



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# Frogs and Toads are Important

- Benefit the natural world and humans:
  - Predators and prey in the ecosystem
  - Pest control
  - Food
  - Medicine
  - Education and research
  - Culturally significant
- Serve as indicators of environmental health



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# Sensitive to the Environment

- Permeable skin transfers oxygen and moisture, but also allows chemicals to enter their bodies
- Life cycle includes time both in the water and on land, increasing exposure to all types of pollutants



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# Canary in the Coal Mine

Like the canaries miners sent down mine shafts, amphibians may indicate environmental changes that may be otherwise difficult to detect.

- Deformities
- Mass die-offs
- Population declines
- Shifts in ranges or timing



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# Amphibian Declines

- Over past 30 years, scientists have reported dramatic declines in amphibian populations around the world
- Globally, almost one out of every third amphibian species is threatened with extinction
- In the United States, 38 amphibians are listed under the Endangered Species Act (*Jan 2022*)



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# Primary Causes of Declines

- Habitat loss and fragmentation
  - Pollutants
  - Introduction of non-native, invasive species
  - Climate disruption
  - Parasites and disease



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# Wetlands

- Frogs and toads need water to breed, so FrogWatch USA data is collected at wetlands
- Wetlands are defined by three characteristics:
  - The presence of plants that are known to grow in saturated conditions
  - Soils that lack oxygen
  - Water at or near the surface during some part of the growing season



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# Types of Wetlands

- Seasonal ponds
  - Fill in winter/early spring; often dry in summer
  - Depressional wetlands, Carolina bays, Grady ponds, cypress-gum ponds
- Swamps
  - Saturated soil, sometimes with standing water; plant life dominated by woody plants
- Marshes
  - Frequently covered in water; emergent soft-stemmed vegetation
  - Freshwater vs saltwater (rice plantations)



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# Types of Wetlands

- Ponds
  - Typically permanent, primarily open, water body that is smaller than a lake; sunlight can penetrate to allow plants to grow throughout and is often bordered by vegetation (natural or artificial)
- Bogs
  - Include spongy peat, derive water from precipitation; highly acidic waters \*often\* support low plant diversity (but not pitcher plant bogs)
- Borrow pits and ditches
  - Manmade reservoirs which may hold water for a few days or semipermanently



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# Site Selection

Choose a site that is:

- Convenient to access weekly
- Quiet
- Safe for data collection in the evening
- Legally accessible



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# Site Registration

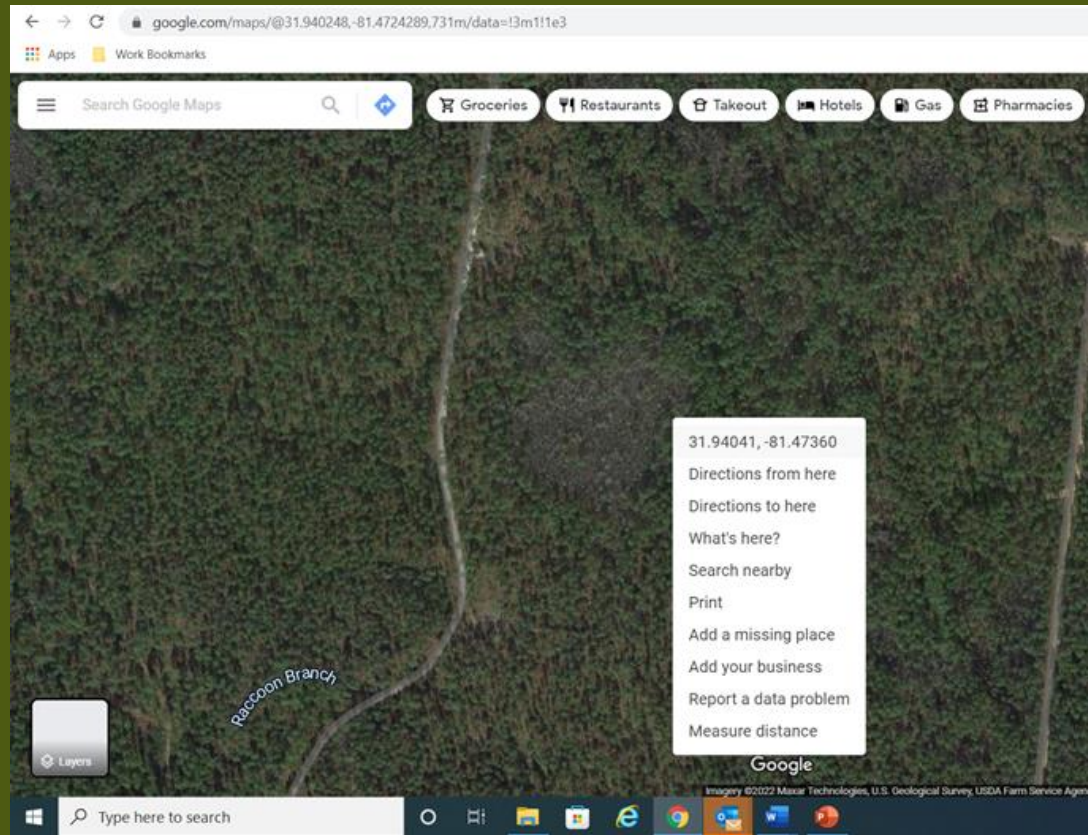
- Collect the following information about the site:
  - Type of habitat
  - Origin of wetland
  - Source or origin of water
  - Permanence of water
  - Use of land adjacent to wetland
  - Use of land within wetland
  - Latitude and longitude
- Submit the FrogWatch USA Site Registration form



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# Find Latitude and Longitude

Google Earth  
Google Maps



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# Monitoring Protocol: Prior to Arrival at Site

- Practice identifying the calls
- Ensure appropriate weather conditions for monitoring:
  - Above 35 degrees Fahrenheit
  - Not raining too hard, nor too windy
- Plan to monitor at least 30 minutes after sunset



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# Monitoring Protocol: Prior to Arrival at Site

Prepare a monitoring equipment kit, to include:

- Copy of Monitoring Protocol, datasheet for each visit
- Clipboard
- Pencil or indelible ink pen
- Thermometer
- Stopwatch or wristwatch
- One flashlight or headlamp per person
- Cell phone
- *Optional:* Extra flashlight, field guide, recorder, camera, rain gear



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# Monitoring Protocol: Upon Arrival

- Enter volunteer and site information on the FrogWatch USA Datasheet
- Record weather information required on the FrogWatch USA Datasheet



**Observation Datasheet**

<p><b>Volunteer and Site Information</b></p> <p>Observer Name: <input style="width: 100%;" type="text"/></p> <p>Site Name: <input style="width: 100%;" type="text"/></p> <p>State: <input style="width: 100%;" type="text"/></p> <p>Chapter: <input style="width: 100%;" type="text"/></p> <p><i>(If applicable)</i></p>	<p><b>Visit Information</b></p> <p>Date: <input style="width: 100%;" type="text"/></p> <p>Start Time: <input style="width: 100%;" type="text"/></p> <p>End Time: <input style="width: 100%;" type="text"/></p> <p><i>Begin monitoring at least 30 minutes after sunset. End time should be exactly three minutes after start time!</i></p>
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<p><b>Weather Conditions</b> <i>(Write in temperature during observation and make one selection per weather category)</i></p>	
<p>Air Temperature (Indicate °C or °F): <input style="width: 50%;" type="text"/> <input type="button" value="°C"/></p>	
<p>Wind Speed using Beaufort Wind Scale:</p> <p> <input type="checkbox"/> 0    <input type="checkbox"/> 1    <input type="checkbox"/> 2    <input type="checkbox"/> 3  <input type="checkbox"/> 4    <input type="checkbox"/> 5         </p>	<p style="text-align: center;"><b>Beaufort Wind Scale</b></p> <p>0 <b>Calm:</b> smoke rises vertically.</p> <p>1 <b>Light Air:</b> rising smoke drifts; weather vane inactive.</p> <p>2 <b>Light Breeze:</b> leaves rustle; can feel wind on face.</p> <p>3 <b>Gentle Breeze:</b> leaves and twigs in constant motion; small flags extend.</p> <p><i>Too windy for monitoring:</i></p> <p>4 <b>Moderate Breeze:</b> moves small branches; raises dust and loose paper.</p> <p>5 <b>Fresh Breeze:</b> small trees in leaf begin to sway.</p>
<p>Precipitation during visit:</p> <p> <input type="checkbox"/> None    <input type="checkbox"/> Fog/Mist    <input type="checkbox"/> Light Rain/Drizzle    <input type="checkbox"/> Medium Rain  <input type="checkbox"/> Hard Rain    <input type="checkbox"/> Hail    <input type="checkbox"/> Snow         </p>	
<p>Precipitation in the past 48 hours:</p> <p> <input type="checkbox"/> No Precipitation    <input type="checkbox"/> Some Precipitation    <input type="checkbox"/> Much Precipitation         </p>	
<p>The temperature during the past 48 hours has primarily been:</p> <p> <input type="checkbox"/> Above Freezing    <input type="checkbox"/> Below Freezing         </p>	

<p><b>Frog &amp; Toad Observations</b></p>																																																			
<p>Species Name</p> <table style="width: 100%; border-collapse: collapse;"> <tr><td style="border-bottom: 1px solid black; height: 15px;"></td></tr> <tr><td style="border-bottom: 1px solid black; height: 15px;"></td></tr> <tr><td style="border-bottom: 1px solid black; height: 15px;"></td></tr> <tr><td style="border-bottom: 1px solid black; height: 15px;"></td></tr> <tr><td style="border-bottom: 1px solid black; height: 15px;"></td></tr> <tr><td style="border-bottom: 1px solid black; height: 15px;"></td></tr> <tr><td style="border-bottom: 1px solid black; height: 15px;"></td></tr> <tr><td style="border-bottom: 1px solid black; height: 15px;"></td></tr> <tr><td style="border-bottom: 1px solid black; height: 15px;"></td></tr> <tr><td style="border-bottom: 1px solid black; height: 15px;"></td></tr> </table>											<p>Calling Intensity</p> <table style="width: 100%; border-collapse: collapse;"> <tr><td><input type="checkbox"/> 0</td><td><input type="checkbox"/> 1</td><td><input type="checkbox"/> 2</td><td><input type="checkbox"/> 3</td></tr> <tr><td><input type="checkbox"/> 0</td><td><input type="checkbox"/> 1</td><td><input type="checkbox"/> 2</td><td><input type="checkbox"/> 3</td></tr> <tr><td><input type="checkbox"/> 0</td><td><input type="checkbox"/> 1</td><td><input type="checkbox"/> 2</td><td><input type="checkbox"/> 3</td></tr> <tr><td><input type="checkbox"/> 0</td><td><input type="checkbox"/> 1</td><td><input type="checkbox"/> 2</td><td><input type="checkbox"/> 3</td></tr> <tr><td><input type="checkbox"/> 0</td><td><input type="checkbox"/> 1</td><td><input type="checkbox"/> 2</td><td><input type="checkbox"/> 3</td></tr> <tr><td><input type="checkbox"/> 0</td><td><input type="checkbox"/> 1</td><td><input type="checkbox"/> 2</td><td><input type="checkbox"/> 3</td></tr> <tr><td><input type="checkbox"/> 0</td><td><input type="checkbox"/> 1</td><td><input type="checkbox"/> 2</td><td><input type="checkbox"/> 3</td></tr> <tr><td><input type="checkbox"/> 0</td><td><input type="checkbox"/> 1</td><td><input type="checkbox"/> 2</td><td><input type="checkbox"/> 3</td></tr> <tr><td><input type="checkbox"/> 0</td><td><input type="checkbox"/> 1</td><td><input type="checkbox"/> 2</td><td><input type="checkbox"/> 3</td></tr> <tr><td><input type="checkbox"/> 0</td><td><input type="checkbox"/> 1</td><td><input type="checkbox"/> 2</td><td><input type="checkbox"/> 3</td></tr> </table>	<input type="checkbox"/> 0	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 0	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 0	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 0	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 0	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 0	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 0	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 0	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 0	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 0	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3
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<p style="text-align: center;"><b>Calling Intensity Index</b></p> <p>0 No frogs or toads heard calling.</p> <p>1 Individuals could be counted; there was space between calls.</p> <p>2 Calls of individuals could be distinguished, some overlapping of calls.</p> <p>3 Full chorus, calls were constant, continuous and overlapping.</p>																																																			

# Required Weather Information

- Air temperature
- Wind speed (Beaufort Wind Scale)
  - 0 – *Calm*: smoke rises vertically
  - 1 – *Light air*: rising smoke drifts; slight movement of air
  - 2 – *Light breeze*: leaves rustle; wind felt on face
  - 3 – *Gentle breeze*: leaves and twigs in constant motion
  - Too windy to monitor:**
  - 4 – *Moderate breeze*: moves small branches, dust, loose paper
  - 5 – *Fresh breeze*: small trees begin swaying
- Current precipitation
- 48-hour weather history



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# Monitoring Protocol

- Be quiet for at least 2 minutes before initiating the monitoring session so frogs and toads acclimate to your presence.
- Cup hands around your ears and listen quietly for *precisely* 3 minutes. Use a watch to time this duration accurately.
- Listen to, identify, and remember all breeding calls occurring in the session.
- If the monitoring session is interrupted by noise, restart it, including the 2-minute acclimation period.



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# Monitoring Protocol: Data Reporting

- Immediately following the 3-minute monitoring session, enter the start and stop times on the Datasheet.
- List all species heard during the monitoring session and rate their calling intensity. If uncertain about a species identification, do not report it.
- If no calls were heard during the monitoring session, enter “No Calls Heard” on the Datasheet. Good data documents both the presence *and absence* of breeding calls.



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# Calling Intensity

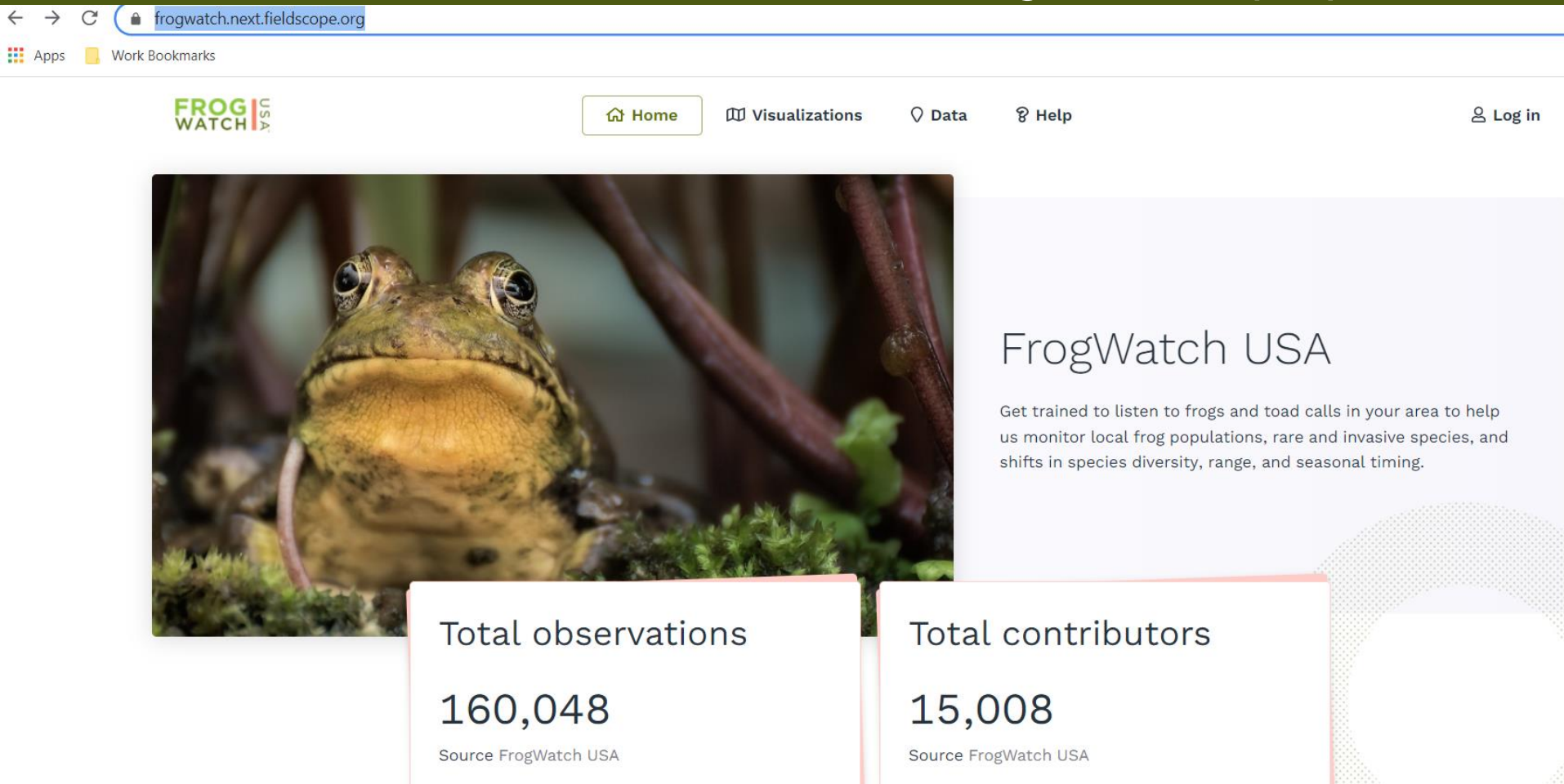
- 0 – No frogs or toads heard calling
- 1 – Individuals can be counted; there is space between calls
- 2 – Calls of individuals can be distinguished, but there is some overlapping of calls
- 3 – Full chorus, calls are constant, continuous, and overlapping



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# Monitoring Protocol: Data Submission

- Share first four Datasheets with your Chapter Coordinator for review
- Once certified, submit data online using Fieldscope platform



The screenshot shows the FrogWatch USA website interface. At the top, there is a navigation bar with the following items: a home icon labeled 'Home', a book icon labeled 'Visualizations', a location pin icon labeled 'Data', a question mark icon labeled 'Help', and a user icon labeled 'Log in'. Below the navigation bar is a large image of a frog. To the right of the frog image, the text 'FrogWatch USA' is displayed, followed by a paragraph: 'Get trained to listen to frogs and toad calls in your area to help us monitor local frog populations, rare and invasive species, and shifts in species diversity, range, and seasonal timing.' Below this text are two white boxes with orange borders containing statistics. The first box shows 'Total observations' with the value '160,048' and the source 'Source FrogWatch USA'. The second box shows 'Total contributors' with the value '15,008' and the source 'Source FrogWatch USA'.

← → ↻ 🔒 frogwatch.next.fieldscope.org

Apps Work Bookmarks

**FROG WATCH USA**

Home Visualizations Data Help Log in

## FrogWatch USA

Get trained to listen to frogs and toad calls in your area to help us monitor local frog populations, rare and invasive species, and shifts in species diversity, range, and seasonal timing.

Total observations	Total contributors
<b>160,048</b>	<b>15,008</b>
Source FrogWatch USA	Source FrogWatch USA

# FrogWatch USA Online Resources

- Home page: [www.frogwatch.org](http://www.frogwatch.org) or [www.aza.org/frogwatch](http://www.aza.org/frogwatch)
- Data entry: [www.frogwatch.fieldscope.org](http://www.frogwatch.fieldscope.org)
- Datasheets, protocol available for download
- Coastal Georgia FrogWatch Chapter Manual



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# Become a Certified FrogWatch USA Volunteer

Data from certified FrogWatch USA volunteers are coded separately from that of non-certified volunteers in the FrogWatch USA database.

Become certified by scoring a minimum of 80% on the following two assessments administered by local FrogWatch USA Chapters:

- Volunteer Training Assessment
- Frog and Toad Call Identification Assessment.



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# Frog Identification Resources

Online frog calls of GA and SC:

<https://srelherp.uga.edu>

CD of frog calls:

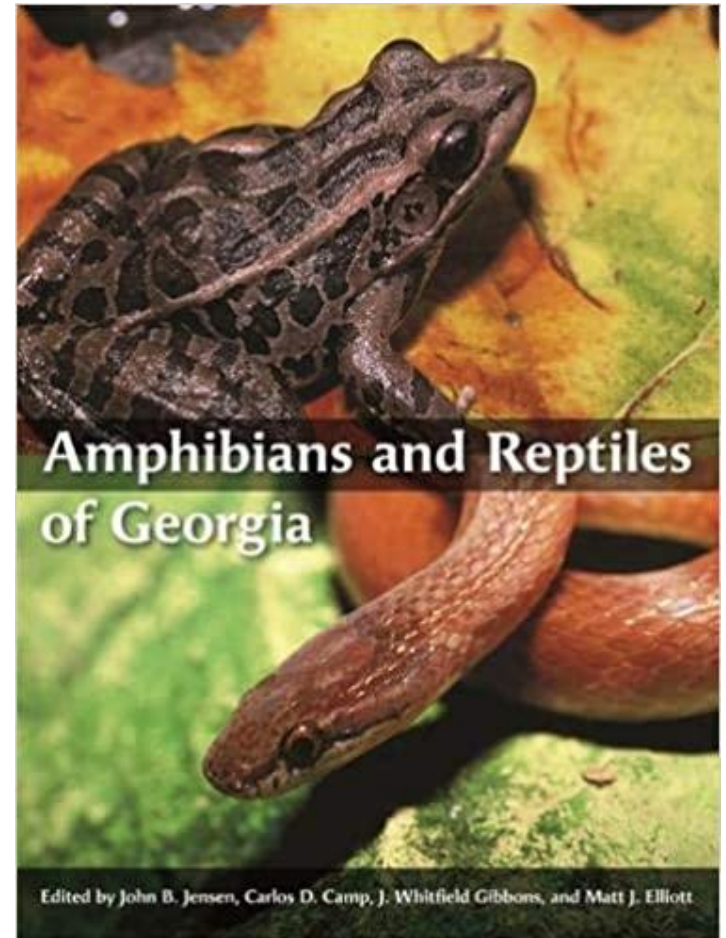
<https://georgiawildlife.com/frogcd>

USGS Frog Call Look Up and Quiz:

<https://www.pwrc.usgs.gov/frogquiz>

Cornell Lab of Ornithology, Macaulay  
Library (of Natural Sound):

<https://macaulaylibrary.org>



# Up Next

## Part 2: Local Frog Calls with FrogWatch Coastal Georgia Chapter Questions?

Contact: [erin.cork@gmail.com](mailto:erin.cork@gmail.com)

Join us on Facebook: Search “FrogWatch Coastal Georgia”

Thank you to our host organization  
Coastal WildScapes!



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